



2025 Emergency Medicine Conference

2025 Emergency Medicine Conference - 8/13/2025

Speaker(s): Diana Lacatusu, DO; Natalie Kim, DO; Tanner McQuality, DO; Lindsay Taylor, MD; Emily Kershner, MD

Topic: Recurring weekly topics in emergency medicine practice for residents and faculty. 5 hours of topics per week in lecture, group, and simulation formats. CME will be offered to faculty for the hours that are designated CME available, up to 3 hours per week.

Location: VCUHS Medical Campus

Specialties: Emergency Medicine, Physicians

Faculty Disclosures:

Diana Lacatusu, DO (Nothing to disclose - 04/28/2025)

Natalie Kim, DO (Nothing to disclose - 04/04/2025)

Tanner McQuality, DO (Nothing to disclose - 11/21/2024)

Lindsay Taylor, MD (Nothing to disclose - 10/09/2024)

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Purpose or Objectives: At the conclusion of this activity, the participant will be able to:

- 1 Utilize evidence-based guidelines and institutional protocols to manage at least 90% of neurologic and non-neurologic patient cases in the emergency department, with appropriate escalation and specialty consultation when needed
- 1 Apply emergency medicine standards to the evaluation and management of acute neurologic presentations, including stroke, seizure, altered mental status, and headache, with attention to timely triage, diagnostic accuracy, and clinical stabilization
- 2 Demonstrate competency in clinical skills and diagnostic approaches for neurologic emergencies, such as performing a focused neurologic exam, utilizing imaging (CT, MRI), and interpreting key findings (e.g., NIH Stroke Scale, Glasgow Coma Scale)
- 4 Explain, describe, and demonstrate common emergency procedures with relevance to neurology, including lumbar puncture, airway management in altered mental status, seizure management protocols, and tPA administration for acute ischemic stroke
- 5 Identify and implement effective communication strategies during neurologic emergencies, such as delivering time-sensitive information during stroke codes, providing clear handoffs, and using closed-loop communication during resuscitations
- 6 Engage with interprofessional team members, including neurology, radiology, nursing, and pharmacy, to understand their roles in the diagnosis and management of neurologic emergencies, fostering a collaborative and efficient care environment
- 7 Incorporate real-time feedback and observational learning to refine clinical reasoning, improve team dynamics, and adapt communication strategies during high-acuity neurologic presentations

Date/Time: 8/13/2025 8:00:00 AM



Accreditation:



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INTERPROFESSIONAL CONTINUING EDUCATION

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Credit Designation(s):

VCU Health Continuing Education designates this live activity for a maximum of 3.00 **AMA PRA Category 1 Credit(s)™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure of Commercial Support:

We acknowledge that no commercial or in-kind support was provided for this activity.

Disclosure of Financial Relationships:

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The following planners, moderators or speakers have the following financial relationship(s) with commercial interests to disclose:

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Peter Moffett, MD, FACEP	Planning Committee	Nothing to disclose - 01/09/2025
Joel Moll, MD	Activity Director	Nothing to disclose - 07/09/2025
EMILY Kershner, MD, Physician	Faculty	Nothing to disclose - 03/07/2025
GRACE Hickam, MD	Lead Planner	Nothing to disclose - 05/30/2025
Lindsay Taylor, MD	Faculty	Nothing to disclose - 07/17/2025
Tanner McQuality, DO	Faculty	Nothing to disclose - 11/21/2024
Natalie Kim, DO, Resident Physician	Faculty	Nothing to disclose - 04/04/2025
Diana Lacatusu, DO	Faculty	Nothing to disclose - 04/28/2025