



2025 Emergency Medicine Conference

2025 Emergency Medicine Conference - 9/10/2025

Speaker(s): Shannon J Walsh, MD; Hollis Young, MD; Diana Lacatusu, DO; Grace Hickam, MD; Michael Vitto, DO; Joel Moll, MD

Topic: Recurring weekly topics in emergency medicine practice for residents and faculty. 5 hours of topics per week in lecture, group, and simulation formats. CME will be offered to faculty for the hours that are designated CME available, up to 3 hours per week.

Purpose or Objectives: At the conclusion of this activity, the participant will be able to:

- 1 Apply emergency medicine principles to the assessment and management of acute psychiatric presentations, including suicidal ideation, homicidal ideation, psychosis, substance-induced behavioral changes, and agitation, ensuring patient and staff safety. Apply emergency medicine principles to the assessment and management of acute psychiatric presentations, including suicidal ideation, homicidal ideation, psychosis, substance-induced behavioral changes, and agitation, ensuring patient and staff safety.
- 2 Demonstrate competency in performing focused psychiatric evaluations, including mental status exams, suicide risk assessments, and capacity evaluations, within the time constraints and context of the emergency department
- 3 Utilize evidence-based protocols and clinical decision tools (e.g., Columbia-Suicide Severity Rating Scale, medical clearance algorithms) to guide the management and disposition of at least 90% of psychiatric presentations
- 4 Explain, describe, and demonstrate emergency procedures relevant to psychiatric care, such as physical and chemical restraint protocols, de-escalation techniques, and medical clearance for psychiatric admission
- 5 Employ effective communication strategies tailored to psychiatric emergencies, including verbal de-escalation, trauma-informed care principles, and collaborative decision-making with patients and families when possible
- 6 Engage with interprofessional team members, including psychiatry, social work, nursing, and security, to coordinate care, ensure safety, and facilitate appropriate follow-up or inpatient placement for psychiatric patients
- 7 Incorporate real-time observation and feedback to improve diagnostic accuracy, refine interpersonal communication, and enhance situational awareness during emotionally charged or high-risk psychiatric encounters

Date/Time: 9/10/2025 8:00:00 AM

Accreditation:



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INTERPROFESSIONAL CONTINUING EDUCATION

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Credit Designation(s):

VCU Health Continuing Education designates this live activity for a maximum of 3.00 **AMA PRA Category 1 Credit(s)**™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure of Commercial Support:

We acknowledge that no commercial or in-kind support was provided for this activity.

Disclosure of Financial Relationships:

VCU Health Continuing Education adheres to the ACCME's Standards for Integrity and Independence in Accredited Continuing Education. Any individuals in a position to control the content of a continuing education activity, including faculty, planners, reviewers or others are required to disclose all relevant financial relationships with ineligible entities (commercial interests). All relevant conflicts of interest have been mitigated prior to the commencement of the activity.

The following planners, moderators or speakers have the following financial relationship(s) with commercial interests to disclose:

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Peter Moffett, MD, FACEP	Planning Committee	Nothing to disclose - 01/09/2025
Joel Moll, MD	Activity Director, Faculty	Nothing to disclose - 07/09/2025
Michael Vitto, DO	Faculty	Nothing to disclose - 08/20/2025
GRACE Hickam, MD	Faculty, Lead Planner	Nothing to disclose - 05/30/2025
Shannon J Walsh, MD	Faculty	Nothing to disclose - 10/04/2024
Hollis Young, MD	Faculty	Nothing to disclose - 01/20/2025
Diana Lacatusu, DO	Faculty	Nothing to disclose - 08/11/2025